### Undergraduate Degree Program

**Portuguese - BA**

#### Mission Statement

To supply the South Florida region, where tourism and international trade constitute the basis of the economy, with professionals fluent in the language, culture, and literature of the Portuguese-speaking world. Graduates of the program are ready to enter Portuguese graduate programs, teach at elementary or high school levels or work in hospitality and international business.

#### Student Learning Outcomes

**FIU Portuguese - BA graduates should be able to achieve the following:**

**Content/Discipline Knowledge Skills**

Graduates will demonstrate competency in the subject knowledge of Portuguese by demonstrating their ability to read Portuguese texts with understanding and by a high level of oral comprehension of the spoken language. They will also demonstrate their knowledge of some basic literary works and the contexts in which they have developed, describing the cultural, socio-economic, and political fabric of the Portuguese-speaking world. They will also describe essential elements of linguistic, cultural, political, or social relations between the Portuguese-speaking world and another major culture.

**Direct Measures**

**Procedure:**

Each year we use materials from whatever advanced courses have been offered, including Advanced Composition and Grammar (I or II), Brazilian Literature, Brazilian Novel, Short Story, Portuguese for Business or Special Topics. These materials will include the results of a reading and spoken comprehension examination. A two member faculty panel will use a rubric describing 3 indicators of discipline knowledge (5 point rating scale; 15 point maximum) to assess the research paper or essay exam required in the literature and culture courses and the results of the reading and comprehension examination. A mean score for each student will be obtained from the faculty ratings.

**Sampling:**

Ten graduating students and/or upper-division students will be assessed in advanced literature, culture, or other program courses each year.

**Minimum Criteria for Success:**
Students will attain an average minimum score of 12 on discipline knowledge.

**Technology Integration:**
Graduate will demonstrate competency in using technology to present ideas by using PowerPoint and other multimedia tools.

**Procedure:**
This outcome will not be implemented until AY 2016-2017. An assessment method is currently being developed.

**Critical Thinking Skills**
Graduates will demonstrate their ability to think critically in terms of identifying and summarizing a problem or question, analyzing and examining ideas and research findings, assessing the influence of context, and constructing and interpreting information within Portuguese.

**Direct Measures**
Each year we use materials from whatever advanced courses have been offered, including Advanced Composition and Grammar (I or II), Brazilian Literature, Brazilian Novel, Short Story, Portuguese for Business or Special Topics. A two member faculty panel will use the rubric describing 4 indicators of critical thinking (5 point rating scale; 20 point maximum) to assess the research paper or essay exam required in an advanced literature or culture course. The actual artifact depends on the nature and requirements of the specific course(s) taught, but will generally involve a research paper or a long essay written at the end of the course. A mean score for each student will be obtained from the faculty ratings.

**Sampling:**
Ten graduating students and/or upper-division students will be assessed in advanced literature, culture, or other program courses each year.
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<thead>
<tr>
<th>Communication Skills</th>
<th>Direct Measures</th>
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<td>Graduates will demonstrate effective written communication skills by explaining content and developing ideas, effectively organizing information, demonstrating a command of the written language through adequate control of vocabulary, grammar, spelling and other conventions of language and documentation appropriately.</td>
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