### Undergraduate Degree Program

### International Relations - BA

#### Mission Statement

The mission of the department is to graduate well-trained professionals in the field of International Relations by providing a high-quality education in the field. Students will deepen their understanding of the most pressing global issues, from human rights and security to global governance and international economics. Students will develop expertise in the major regions of the world and in-depth knowledge of one region. Graduates from the program will be qualified to take jobs in government working in international affairs and in non-governmental and international organizations working on a diverse range of global issues. They will be qualified to work in the private sector with firms oriented towards international trade. The degree also prepares students for graduate education in the social sciences, international studies, and law.

#### Student Learning Outcomes

FIU International Relations - BA graduates should be able to achieve the following:

<table>
<thead>
<tr>
<th>Content/Discipline Knowledge Skills</th>
<th>Direct Measures</th>
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</thead>
</table>
| Graduates will demonstrate competency in the subject knowledge of International Relations, in particular essential components such as IR theories, area studies, international challenges and problems and applied policy analysis. | **Procedure:**  
Majors in International Relations will demonstrate content knowledge of the history, concepts, and theories of International Relations necessary for successful upper-division study. A committee of INR 4603 instructors will develop and revise as necessary a set of common questions to be embedded in examinations for these courses. DUS will survey instructors for results, to be compiled by the instructors of these courses. |

| **Sampling:**  
A sample of 10% of graduating students or a minimum of 10 students (whichever is higher); will be assessed in the capstone course [INR4603] each semester. |

<p>| <strong>Minimum Criteria for Success:</strong> |</p>
<table>
<thead>
<tr>
<th>Technology Integration</th>
<th>Procedure</th>
</tr>
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<tbody>
<tr>
<td>Graduates will demonstrate competency in using technology to present ideas by using PowerPoint and other multimedia tools.</td>
<td>A two-member faculty panel will use the “Technology: use of PowerPoint” section of the oral communication scoring rubric to evaluate majors’ ability to effectively use technology to present their ideas. PowerPoint slides are expected to be easy to read, attractive, informative, beneficial to the presentation, and error free. A mean score for each student will be obtained by averaging the “Technology” scores given by each member of the faculty panel (5-point scale).</td>
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<tr>
<td>Sampling:</td>
<td>A sample of 10 percent of graduating students or a minimum of 10 students (whichever is higher) will be assessed.</td>
</tr>
<tr>
<td>Minimum Criteria for Success:</td>
<td>Minimum Criteria for Success: 80% of sampled students will receive a 3 or higher on the technology section of the oral communication rubric.</td>
</tr>
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**Critical Thinking Skills**

Graduates will demonstrate competency in critical thinking, including a sufficient presentation of problem statement, analytical thinking using empirical reasoning, inclusion of structural factors and a reflective assessment of the analyzed topic.

**Direct Measures**

Graduates will demonstrate competency in using technology to present ideas by using PowerPoint and other multimedia tools.
Faculty will use master scoring rubric to sample majors’ ability to critically evaluate and analyze contemporary events in world politics in courses requiring term papers.

A three member faculty panel will use the rubric describing 4 indicators of critical thinking (5 point rating scale; 20 point maximum) to assess the research paper required in the capstone course.

- Identifies & summarizes the problem/question
- Analyzes & examines
- Assesses the influence of context
- Constructs & interprets

A mean score for each student will be obtained from the faculty ratings.

Sampling:
A sample of 10% of graduating students or a minimum of 10 students (whichever is higher), will be assessed in various INR courses with seniors each semester.

Minimum Criteria for Success:
Sampled graduates will attain an average minimum score of 12 on critical thinking.

<table>
<thead>
<tr>
<th>Communication Skills</th>
<th>Direct Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates will demonstrate effective oral communication skills.</td>
<td>Procedure:</td>
</tr>
</tbody>
</table>
Faculty will use master scoring rubric to sample majors’ ability to organize and present information, to do it in a stylistically correct fashion, and follow guidelines, in courses requiring oral presentations. A three member faculty panel will use the rubric describing 5 indicators of oral communication skills (5 point rating scale; 25 point maximum) to assess the oral presentation required in the capstone course.

- Subject knowledge
- Organization
- Connection to audience
- Delivery
  - use of technology

A mean score for each student will be obtained from the faculty ratings.

**Sampling:**
A sample of 10% of graduating students or a minimum of 10 students (whichever is higher), will be assessed in various INR courses with seniors each semester.

**Minimum Criteria for Success:**
Graduates will attain an average minimum of 15 points on the oral communication rubric.

**Procedure:**
Graduates will demonstrate effective written communication
Faculty will use master scoring rubric to sample majors’ ability to organize and present information, to do it in a stylistically correct fashion, and follow guidelines.
A three member faculty panel will use the rubric describing 4 indicators of written communication skills (5 point rating scale; 20 point maximum) to assess the research paper required INR courses with seniors.
- Content & development
- Organization
- Language
- Conventions
A mean score for each student will be obtained from the faculty ratings.

### Sampling:
A sample of 10% of graduating students or a minimum of 10 students (whichever is higher), will be assessed in various INR courses with seniors each semester.

### Minimum Criteria for Success:
Sampled graduates will attain an average minimum score of 12 points on the written communication rubric.