## Undergraduate Degree Program

**Special Education / Exceptional Student Education w/ ESOL - BS**

### Mission Statement
To prepare professionals who the knowledge, abilities, and habits of mind to facilitate and enhance learning and development within diverse settings; promote and facilitate the discovery, development, documentation, assessment, and dissemination of knowledge related to teaching and learning; and develop professional partnerships in the larger community.

### Student Learning Outcomes
**FIU Special Education / Exceptional Student Education w/ ESOL - BS graduates should be able to achieve the following:**

<table>
<thead>
<tr>
<th>Content/Discipline Knowledge Skills</th>
<th>Direct Measures</th>
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<td>As stewards of the discipline, ESE teacher candidates will demonstrate knowledge of exceptional student education (ESE) pedagogical content.</td>
<td><strong>Procedure:</strong> Prior to graduation, ESE teacher candidates will develop a unit plan to include a purpose statement with goals and objectives, 5 completed lesson plans, a Multiple Intelligences planning sheet, clearly stated RtI levels and related instruction, application of various forms of assessment, evidence of UDL and DI, application of ESOL strategies, as well as a list of related references. All of the ESE teacher candidates’ critical tasks will be randomly selected and evaluated by a faculty panel of 3 members using a rubric that measures: 1) Overall Organization &amp; Presentation 2) Rationale 3) Goals &amp; Objectives 4) Lesson Plans 5) Evaluations 6) Meeting the established criteria</td>
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### Sampling:

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All ESE teacher candidates will be assessed.

**Minimum Criteria for Success:**
100% of special education candidates will achieve a 2 or 3 on a 3-point rubric:

- 1 = Limited
- 2 = Proficient
- 3 = Mastery

**Technology Integration:**

As stewards of the discipline, ESE candidates will identify the use of assistive technology with students with disabilities and English Language Learners (ELLs).

**Procedure:**

During the junior year, ESE teacher candidates will develop a Universal Design Learning (UDL) Project based on a profile of English Language Learners (ELLs) who have cognitive or physical disabilities. Teacher candidates will identify barriers to learning and recommend assistive devices that create a more universally designed learning environment.

Evaluation Procedures: All of the ESE teacher candidates' critical tasks will be randomly selected and evaluated by a faculty panel of 3 members using a rubric that measures:

1) Project Overall Organization
2) Barriers to Learning Template
3) UDL/Technology Recommendations

**Sampling:**

All ESE teacher candidates will be assessed.

**Minimum Criteria for Success:**
100% of special education candidates will achieve a 2 or 3 on a 3-point rubric:

- 1 = Limited
- 2 = Proficient
- 3 = Mastery

**Critical Thinking Skills**

As reflective inquirers, ESE teacher candidates will apply special...
During their final semester in the program, ESE teacher candidates will complete a student internship. ESE teacher candidates will develop and implement a small group instructional plan in a major content area (e.g., reading, math) for 3-5 students. The plan will be specific to the cognitive, linguistic, cultural, behavioral, and/or physical needs of each child.

Evaluation Procedures: All of the teacher candidates’ critical tasks will be randomly selected and evaluated by a faculty panel of 3 members using a rubric that measures:
1) Organization and presentation
2) Purpose statement – goals and objectives
3) Lesson plans
4) Lesson implementation
5) Assessments
6) Description and analysis of data
7) Reflection of implementation

Sampling:
All ESE teacher candidates will be assessed.

Minimum Criteria for Success:
100% of special education candidates will achieve a 2 or 3 on a 3-point rubric:
1= Limited
2= Proficient

Communication Skills
As mindful educators, ESE teacher candidates will demonstrate professional and ethical behavior by examining and analyzing an ethical dilemma in an ESE classroom.

Direct Measures
Procedure:
During the senior year, ESE teacher candidates will identify an ethical dilemma and prepare a response that includes relevant solutions to the dilemma.

Evaluation Procedures: All of the ESE teacher candidates’ critical tasks will be randomly selected and evaluated by a faculty panel of 3 members using a rubric that measures:
1) Organization and presentation
2) Questioning & posing problems / rationale
**Sampling:**
All ESE teacher candidates will be assessed.

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