Undergraduate Degree Program

Women's and Gender Studies - BA

Mission Statement
The Women’s Studies Center at Florida International University promotes scholarly enquiry related to women and gender. Interdisciplinary courses in Women’s Studies and cross-listed courses in other disciplines enhance students’ knowledge about women, feminism, and the significance of gender in diverse cultures and contexts.

Student Learning Outcomes

FIU Women's and Gender Studies - BA graduates should be able to achieve the following:

<table>
<thead>
<tr>
<th>Content/Discipline Knowledge Skills</th>
<th>Direct Measures</th>
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<td>Graduates will demonstrate competency in the subject knowledge of Women’s and Gender Studies by demonstrating the ability to recognize and articulate the central ideas and standard criticisms of historically important theories about the subordination of women, ability to analyze how gender identity differs across and intersects with other social identities, such as race, ethnicity, class, sexuality, or ability, and the ability to evaluate and apply both humanistic and scientific methods for studying women, gender identity, and sexual orientation.</td>
<td>Procedure: A three-member faculty panel will use a rubric describing 4 indicators of subject knowledge (5 point rating scale; 20 point maximum) to assess a research paper, together with the student's presentation the research paper, required in the upper-level course. The following indicators of subject knowledge will be used: - Identifies key issues in women's studies - Demonstrates knowledge of texts and sources in selected women's studies - Utilizes major methodologies - Analyzes relevant contexts for women's studies A mean score for each student will be obtained from the faculty ratings.</td>
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Sampling:
A cluster sample of 10% of graduating students or a minimum of 10 students (whichever is higher) will be randomly selected and assessed in one upper-level Women's and Gender Studies course each semester.

Minimum Criteria for Success:

Graduates will demonstrate competency in the subject knowledge of Women’s and Gender Studies by demonstrating the ability to recognize and articulate the central ideas and standard criticisms of historically important theories about the subordination of women, ability to analyze how gender identity differs across and intersects with other social identities, such as race, ethnicity, class, sexuality, or ability, and the ability to evaluate and apply both humanistic and scientific methods for studying women, gender identity, and sexual orientation.
Students will attain an average minimum score of 12 on subject knowledge.

**Technology Integration:**
Graduates will demonstrate competency in using technology to present ideas by using PowerPoint and other multimedia tools.

**Procedure:**
This outcome will not be implemented until AY 2016-2017. An assessment method is currently being developed.

**Critical Thinking Skills**
Graduates will demonstrate their ability to think critically in terms of identifying and summarizing a problem or question, analyzing and examining ideas and research findings, assessing the influence of context, and constructing and interpreting information within Women’s and Gender Studies.

**Direct Measures**
A three member faculty panel will use a rubric describing 4 indicators of critical thinking (5 point rating scale; 20 point maximum) to assess a research paper required in an upper-level WST course.

The written research project/paper will be assessed using the following indicators:
- Identifies & summarizes the problem/question
- Analyzes & examines
- Assesses the influence of context
- Constructs & interprets

A mean score for each student will be obtained from the faculty ratings.

**Sampling:**
A cluster sample of 10% of graduating students or a minimum of 10 students (whichever is higher) will be randomly selected and assessed in one upper-level Women’s and Gender Studies course each semester.
**Communication Skills**

Graduates will demonstrate effective written communication skills in Women's and Gender Studies by explaining content and developing ideas, effectively organizing information, demonstrating a command of the written language, and using the conventions of language and documentation appropriately.

**Direct Measures**

**Procedure:**

A three member faculty panel will use a rubric describing 4 indicators of written communication skills (5 point rating scale; 20 point maximum) to assess a research paper required in an upper-level WST course. The four indicators of written communication skills that will be used in the assessment are as follows:

- Content & development
- Organization
- Language
- Conventions

A mean score for each student will be obtained from the faculty ratings.

**Sampling:**

A cluster sample of 10% of graduating students or a minimum of 10 students (whichever is higher) will be randomly selected and assessed in one upper-level Women’s and Gender Studies course each semester.

**Minimum Criteria for Success:**

Students will attain an average minimum score of 12 points on the written communication rubric.

B.A. graduates will demonstrate effective oral communication.
skills in Women's and Gender Studies.

A three member faculty panel will use a rubric describing 4 indicators of oral communication skills (5 point rating scale; 20 point maximum) to assess an oral presentation required in an upper-level WST course. The four indicators of oral communication skills that will be used in the assessment are as follows:
- Subject knowledge
- Organization
- Connection to audience
- Delivery
A mean score for each student will be obtained from the faculty ratings.

**Sampling:**
A cluster sample of 10% of graduating students or a minimum of 10 students (whichever is higher) will be randomly selected and assessed in one upper-level Women's and Gender Studies course each semester.

**Minimum Criteria for Success:**
Students will attain an average minimum score of 12 points on the oral communication rubric.