### Undergraduate Degree Program

**Psychology - BA**

#### Mission Statement
Undergraduate psychology majors will exhibit the knowledge, skills and values in the science and application of psychology that are consistent with a liberal arts education.

#### Student Learning Outcomes

**FIU Psychology - BA graduates should be able to achieve the following:**

<table>
<thead>
<tr>
<th>Content/Discipline Knowledge Skills</th>
<th>Direct Measures</th>
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| Graduates will demonstrate competency in the subject knowledge of psychology in the domains of research methods, cognition/neuroscience, social, applied psychology, clinical/personality and developmental psychology. | **Procedure:** Students in PSY 3213, Research Methods, were given an Exit Exam of general psychological research methodology knowledge at the conclusion of the course. Indicators of knowledge of Research Methods in psychology include:  
  - Develop and/or recognize a testable hypothesis  
  - Select the appropriate research method required to test a specific hypothesis  
  - Assess the strengths and limitations of a research design  
  - Understand ethical issues when using human subjects for research |

**Sampling:**
All senior students

**Minimum Criteria for Success:**

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Graduates are expected to score at least 60% on the Exit Exam of Subject Knowledge of Research Methods.

**Procedure:**
A two-member instructor panel used the CAS rubric to assess 5 indicators of Subject Knowledge/Content (5-point rating scale, 25 point maximum). The Indicators of Subject Knowledge/Content are: a) identifies major question, b) identifies and applies basic research methods in psychology concerning research design, conducting appropriate data analysis techniques, analyzing and interpreting results of psychological research, and demonstrates information and technological literacy.

**Sampling:**
10 papers or 10%, whichever is greater

**Minimum Criteria for Success:**
Graduates are expected to attain an average minimum score of 15 out of a possible 25 on the CAS rubric for Subject Knowledge/Content.

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**Technology Integration:**
Graduates will demonstrate competency in the area of Information and Technological Literacy.

**Procedure:**
Graduates received an electronic survey of Information and Technology Literacy. They were asked to report which electronic/digital information and technology resources they have used for learning in each of the following categories:
1) hardware, 2) software, 3) data sources.

**Sampling:**
All Psychology majors eligible to apply for graduation

**Minimum Criteria for Success:**
Graduates are expected to use at least one resource in each of the resource categories.

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**Critical Thinking Skills**
Graduates will demonstrate their ability to think critically in terms of identifying and summarizing a problem or question, analyzing and examining ideas and research findings, assessing the influence of context, and constructing and interpreting information within Psychology.

**Direct Measures**
Graduates will demonstrate competency in the Subject Knowledge/Content of Psychology by demonstrating application of scientific method to solving problems concerning behavioral and cognitive processes, identifying and applying basic research methods in psychology concerning research design, conducting appropriate data analysis techniques, analyzing and interpreting results of psychological research, and demonstrates information and technological literacy.
A two-member faculty panel used the CAS rubric describing four indicators of Critical Thinking (5-point rating scale, 20 point maximum) to assess the research paper required in one Research Methods course. The Indicators of Critical Thinking are:
a) identify and summarize the problem/question, b) analyze and examine data/evidence, c) detect connections and patterns, d) assess the influence of context, d) construct and interpret conclusions/consequences, develop ideas. A mean score for each student will be obtained from the faculty ratings.

**Sampling:**
10 papers or 10%, whichever is greater

**Minimum Criteria for Success:**
Graduates will be expected to attain an average minimum score of 15 out of a possible 20 on the CAS rubric for Critical Thinking.

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<th>Communication Skills</th>
<th>Direct Measures</th>
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| B.A. graduates will demonstrate effective Written Communication skills in Psychology by explaining content and developing ideas, effectively organizing information, demonstrating a command of the written language, and using the conventions of language and documentation appropriately. | A two-member instructor panel used the CAS rubric describing four indicators of Written Communication in psychology (5-point rating scale, 20 point maximum) to assess senior research papers. The indicators of Written Communication are:
- Content and development: ideas, examples, reasons, evidence and point of view
- Organization: focus, coherence, progression of ideas, thesis developed
- Language: word choice & sentence variety Language
- Conventions: grammar, punctuation, spelling, paragraphing, format; (as applicable) documentation
A mean score for each student will be obtained from the faculty ratings. |
B.A. graduates will demonstrate effective Oral Communication skills through their subject knowledge of Psychology, organization of ideas, adequate connection to an audience, and efficient delivery.

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<tr>
<th>B.A. graduates</th>
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<td><strong>Minimum Criteria for Success:</strong></td>
<td>Graduates are expected to attain an average minimum score of 15 out of a possible 20 on the CAS rubric for Written Communication.</td>
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<tr>
<td><strong>Procedure:</strong></td>
<td>Graduates received an electronic survey of Information and Technology Literacy. They were asked to report which electronic/digital information and technology resources they have used for learning in each of the following categories: 1) Hardware, 2) Software, 3) Data Sources.</td>
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<td><strong>Sampling:</strong></td>
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