**Undergraduate Degree Program**

**Liberal Studies - BA**

**Mission Statement**
The Liberal Studies program’s mission is to provide a broad foundation of learning by developing multi-disciplinary and inter-disciplinary

**Student Learning Outcomes**
FIU Liberal Studies - BA graduates should be able to achieve the following:

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<tr>
<th>Content/Discipline Knowledge Skills</th>
<th>Direct Measures</th>
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<td>Graduates will demonstrate competency in a) their Liberal Studies thematic track (e.g., Health and Human Concerns), b) more specifically, their self-selected curricular focus as expressed in their Cornerstone Career Interest Statement, and c) applying the latter in a research project or internship report.</td>
<td>Procedure: A three member faculty panel will use the rubric describing 3 indicators of subject knowledge (5 point maximum) to assess the research paper required in the colloquium course. Indicators of subject knowledge include: a) their Liberal Studies thematic track (e.g., Health and Human Concerns), b) more specifically, their self-selected curricular focus as expressed in their Cornerstone Career Interest Statement, and c) applying the latter in a research project or internship report. Measures venue: the graduating-semester Capstone Project.</td>
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**Sampling:**
A sample of 10% of graduating students or a minimum of 10 students (whichever is higher) will be assessed in the capstone course each semester.

**Minimum Criteria for Success:**
A mean score for each student will be obtained from the faculty ratings. Graduates will attain an average minimum score of 3 on subject knowledge.

**Technology Integration:**

**Procedure:**
| Graduates will demonstrate competency in technology as applicable to their particular curricular focus. | The capstone course IDS 4890 will be used to the assessment. A PowerPoint Self Presentation will be used to assess students' technology competency. A 2-member faculty panel will use a 5 point rubric describing:  
- Presentation of technology  
- Appropriate utilization of technology  
- Appropriate professional presentation  
**Sampling:**  
A sample of 10% of graduating students or a minimum of 10 students (whichever is higher) will be assessed in the capstone course each semester.  
**Minimum Criteria for Success:**  
A mean score for each student will be obtained from the faculty ratings. Graduates will attain an average minimum of 3 points on the technology portion of the rubric. |
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<td><strong>Critical Thinking Skills</strong></td>
<td><strong>Direct Measures</strong></td>
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| Graduates will demonstrate analytical thinking as appropriate to their curricular focus. | **Procedure:**  
Procedure: A three member faculty panel will use the rubric describing 4 indicators of critical thinking (5 point maximum) to assess the research paper required in the colloquium course.  
- Identifies & summarizes the problem/question  
- Analyzes & examines  
- Assesses the influence of context  
- Constructs & interprets  
**Course:** The graduating-semester Capstone Project.  
**Sampling:**  
All graduating Liberal Studies majors will be assessed in a senior colloquium course each semester  
**Minimum Criteria for Success:**  
A mean score for each student will be obtained from the faculty ratings. Graduates will attain an average minimum score of 3 on critical thinking. |
| **Communication Skills** | **Direct Measures** |
| Graduates will demonstrate analytical thinking as appropriate to their curricular focus. |  
**Direct Measures** |
| Procedure: | A three member faculty panel will use the rubric describing: 
- Content & development 
- Organization 
- Language 
- Conventions |
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<td>a) in general and b) as particular to their curricular focus.</td>
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<tr>
<td>Measures venue: the graduating-semester Capstone Project.</td>
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<tr>
<td><strong>Sampling:</strong></td>
<td>All graduating Liberal Studies majors will be assessed in a senior colloquium course each semester.</td>
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<td><strong>Minimum Criteria for Success:</strong></td>
<td>A mean score for each student will be obtained from the faculty ratings. Graduates will attain an average minimum score of 3 points on the written communication rubric.</td>
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Graduates will demonstrate competency in written communication a) in general and b) as particular to their curricular focus.

| Procedure: | The capstone course IDS 4890 will be used to assess this competency. A video presentation describing skill and knowledge achieved over their academic career. A three member faculty panel will use the rubric describing (1-5 scale): 
Skill and knowledge is presented 
Career trajectory presented 
Clear communication of ideas 
Organized execution |
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<td><strong>Sampling:</strong></td>
<td>A minimum of 20 student presentations will be randomly sampled for the assessment.</td>
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<tr>
<td><strong>Minimum Criteria for Success:</strong></td>
<td>Student will score an average of 3 or higher on the rubric.</td>
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Graduates will demonstrate competency in oral communication as indicated by clear and logical delivery.